ACTIVITES (TERM-II) (Any Eight)

Activity1:	To find geometrically the solution of a Quadratic Equation $ax^2+bx++c=0$, $a\neq 0$ (where a=1) by using
	the method of computing the square.
Activity2:	To verify that given sequence is an A.P (Arithmetic Progression) by the paper Cutting and Paper
	Folding.
Activity3:	To verify that $\sum n = \frac{n(n+1)}{2}$ by Graphical method
Activity4:	To verify experimentally that the tangent at any point to a circle is perpendicular to the Radius
	through that point.
Activity5:	To find the number of tangent from a point to the circle
Activity6:	To verify that lengths of tangents drawn from an external Point, to a circle are equal by using
	method of paper cutting, paper folding and pasting.
Activity7:	To Draw a quadrilateral similar to a given quadrilateral as per given scale factor (Less than 1)
Activity8:	(a) To make mathematical instrument clinometer (or sextant) for measuring the angle of
	elevation/depression of an object
	(b) To calculate the height of an object making use of clinometers (or sextant)
Activity9:	To get familiar with the idea of probability of an event through a double color card experiment.
Activity10:	To verify experimentally that the probability of getting two tails when two coins are tossed
	simultaneously is ¼= (0.25) (By eighty tosses of two coins)
Activity11:	To find the distance between two objects by physically demonstrating the position of the two
	objects say two Boys in a Hall, taking a set of reference axes with the corner of the hall as origin.
Activity12:	Division of line segment by taking suitable points that intersects the axes at some points and then
	verifying section formula.
Activity13:	To verify the formula for the area of a triangle by graphical method.
Activity14:	To obtain formula for Area of a circle experimentally.
Activity15:	To give a suggestive demonstration of the formula for the surface Area of a circus Tent.
Activity16:	To obtain the formula for the volume of Frustum of a cone.